

Connection

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And the Walls Come Tumbling Down



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Light and Laser
Summer Camp 15



800 Accepted into Bridge
To Clemson This Fall 19



McKissick Hall was the first building to come down as the College officially began the demolition phase in preparation for the new Student Success Center.

"These are the sounds of progress," said Dr. Booth, raising his voice above the noise when he joined a group of spectators gathered to watch heavy machinery pull down the walls and roof of McKissick Hall on July 7. "We've waited a long time for this day."

The Student Success Center is a key component of the College's strategy to increase student success, reduce long-term maintenance costs, and address decades of enrollment growth.

McKissick and Clarke Halls, as well as the amphitheater, are being demolished to make way for a new 75,209 square-foot building that will house a learning commons that includes our library collections, flexible meeting spaces for students, computer labs, study areas, and tutoring spaces, as well as a café, campus store, student development offices, IT services, and more.

"Employers tell us our students need to have strong 21st-century work skills, which include teamwork, collaboration, communication, and social skills. We need to provide spaces where they can learn and practice these skills," said Dr. Booth. "Our small student cafeteria, built in 1986 when enrollment was just over 2,300 students, a few outdoor benches, and less than a half-dozen study rooms in the back of the Library are far from adequate."

The \$42-million project includes the new building, a complete refurbishment of Ruby Hicks Hall, and the installation of a central chiller plant and energy loop.

Once the new building is completed, Hicks Hall will be renovated to house TC Central, the College's one-stop enrollment center where students can access Admissions, Student Records,

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Passionate people TRANSFORMING LIVES
AND BUILDING STRONG COMMUNITIES ONE STUDENT AT A TIME.



TriCounty
TECHNICAL COLLEGE

Connection

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Tri-County Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, qualifying disability, veteran's status, or national origin.

Connecting

We Are All HIPs Ambassadors

After a great deal of work on the part of numerous dedicated faculty, staff, and administrators, we submitted our Quality Enhancement Plan (QEP) at the end of July to the SACSCOC for review. This submission marks a significant milestone in our reaccreditation process.

For those of you less familiar, a QEP is a carefully designed and focused course of action taken by colleges to enhance student learning as part of the accreditation process. The goal of our plan is clear and simple - within five years we want every associate degree and diploma program to include two High Impact Practices (HIPs) so that all students can benefit from these experiences.

Reaccreditation aside, HIPs is something we want and need to pursue. Why? Because it works. Research at the national level, including the National Survey for Student Engagement, as well as Tri-County's own institutional data, demonstrates an increase in student retention, persistence, academic success, engagement, deep learning, practical competence, personal and social development, problem solving, using technology, collaborating with others, and other positive outcomes for students who have participated in HIPs; skills they take with them to the workplace. Our QEP will provide the impetus we need to develop a systematic and intentional approach to embedding HIPs into the entire curriculum.

HIPs are purposeful activities that help to promote student learning and engagement. There are ten defined types of HIPs described in most higher education journals, including practices we already offer, such as work-based learning, learning communities, capstone projects, and service learning.

When the SACS reaccreditation site team visits the College in October, we all become HIPs ambassadors—faculty, staff, and students. The team will have read our QEP and will be seeking additional information as they consider the plan for approval. It is our responsibility to help the visiting team understand that we are fully behind this plan and that it is the logical next step in delivering a transformative student experience.

Many thanks to all of you who worked so diligently to develop the QEP. I am confident SACSCOC reaccreditation team will commend our vision for improving student learning and issue a resounding endorsement of the plan.



Dr. Ronnie L. Booth
President

"When the SACS reaccreditation site team visits the College in October, we all become HIPs ambassadors—faculty, staff, and students."

~Dr. Booth

A handwritten signature in black ink, appearing to read "Ron Booth".

Ronnie L. Booth, Ph.D., President



Spotlight on TC Central Open for Business

The College has been on a journey to develop an integrated, or one-stop, services center to streamline the student experience in the Offices of Admissions, Financial Aid, and Registrar. TC Central, Tri-County's one-stop center, opened Monday, June 6.

TC Central is located in the lower level of Miller Hall, Suite 180, and is open from 7:30 a.m. – 6:30 p.m. Monday–Thursday and 7:30 a.m. – 2 p.m. on Fridays.

By developing a systems perspective that empowers employees to function across departmental lines and support students beyond the questions they know to ask, we will be able to eliminate the ping-pong effect students have previously experienced, reduce the duplication in student and staff efforts, and increase our ability to answer questions and resolve concerns during the first contact. A project team spent the past year intensively researching best practices in one-stop models, conducting site visits to other institutions, analyzing our processes and structures, and developing the recommendations for an integrated services model that would work at Tri-County.

With a project of this magnitude, the integration process will be a phased approach, and all student referrals to the offices of Admissions, Financial Aid, and Registrar should be directed to TC Central. Representatives from the project team will be scheduling a time to visit department and division staff meetings to share more details and answer questions.

TC Central and Student Data Center Q & A

1. What is TC Central? An integrated, one-stop student services center/office designed to streamline the student experience in the Offices of Admissions, Financial Aid, and Registrar

2. Why did we create TC Central?

- To eliminate the ping-pong effect students have previously experienced;
- To reduce the duplication in student and staff efforts; and
- To increase our ability to answer questions and resolve concerns on the first contact.

3. How will we accomplish those goals? TC Central Staff are cross trained to support students across current office lines and ensure students know the impact of a change or update in one area and the resulting implications in another area. In effect, we will be able to ensure that all interactions:

- occur within the context of the full student lifecycle; and
- maintain a holistic view of implications for the student and the College.



INSET: **Laiken Porterfield** of Pickens, a first-semester pre-vet major, gets help from **Tina Burton**.

Referrals for escalated situations will result in a person from the home office coming to TC Central to meet the student rather than sending the student to find the next person.

4. What is included in TC Central? Phase One development of TC Central includes many of the student-facing services associated with Admissions, Financial Aid, Student Records, and some communications for the Business Office. The project team developed a service matrix for level one and referral level services from each area that will be provided by TC Central. Over time, the services incorporated in TC Central will likely evolve and grow but for now, the following parameters give a general idea of what is included for each office:

- Admissions: TC Central will support students throughout the entire admissions process but will not include recruitment functions.
- Registrar's Office: The One Stop will provide services primarily associated with the student record functions but will not include institutional initiatives, such as the catalog, course scheduling, etc.
- Financial Aid: The primary financial aid scope will include providing students with financial aid resources, answering questions related to process and awards, reviewing and communicating with students regarding missing requirements, and analyzing financial aid implications while performing all other interactions.
- Business Office: Communications, dates, deadlines, and resources but cashiering functions are not included in initial development

5. Will Admissions, Financial Aid, and Student Records continue to exist? Yes. The Home Offices, as they are referred to, will continue to own the policy and be the content experts for each functional area. TC Central will be the service provider or student resource center (customer service center concept).

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Miss SC 2015 Tells Upward Bound Students to Dream the Impossible

Dream big—bigger than big—dream on the scale of the impossible, said Daja Dial, a Clemson University student who went on to become Miss SC 2015 and seventh runner up in the Miss America contest.

Daja was the keynote speaker at the 36th annual Upward Bound Awards reception where high school students were recognized for their outstanding achievement and most improvement in Assessment, English, Math, and Science.

Daja says pageant participation will allow her to graduate with a Health Management degree from Clemson University—debt free—and has given her a platform to be an ardent and vocal advocate for diabetes—a cause close to her heart after her older brother was diagnosed with Type I Diabetes.

She says it was one of two events that changed her life and became her mission as Miss SC 2015 as she began promoting her diabetes-awareness/education campaign.

She recalled another life-changing event which occurred when her fifth grade teacher said, 'You are known by the company you keep.' Simple words that allowed me to stand here as someone of vision, direction, hope, and passion to generations after me. Mom always warned me by saying,

(continued on page 18)



The TRiO staff is pictured with guest speaker **Daja Dial**, fourth from left; **Dr. Thwanda Davidson**, **Jonathan Patton**, (summer assistant) **Cindy Trimmier Lee**, **Briana Peele**, **Tequisha Whitener**, and **Donna Gustin**.

Upward Bound is designed to help high school students to bridge the gap between secondary school and college and to provide them with financial and academic resources to prepare for postsecondary education. The Upward Bound project, sponsored by Tri-County, serves 9th, 10th, 11th, and 12th graders from Anderson, Oconee, and Pickens counties and provides high school students with year-round services through its academic and summer bridge components.

Upward Bound and Educational Talent Search, Tri-County's TRiO programs, are funded under Title IV of the Higher Education Act of 1965 and are designed to help students to overcome class, social, and cultural barriers to higher education.

Upward Bound Stats:

- In the 2014 -2015 Annual Performance Report, 17 seniors were eligible for graduation. Of those 17 students, 100% graduated from high school, and 100% of the program objectives were met.

The Results:

- 89% of the students completed the year with a 2.5 G.P.A. or greater.
- 100% of seniors achieved at the proficient level on the State assessments.
- 100% of all participants served during the reporting period continued in school for the next academic year at the next grade level.
- 80% of the seniors enrolled in a postsecondary institution.
- Seven Upward Bound students from the 2014-2015 class enrolled at TCTC for the fall of 2015.



ABOVE LEFT: **Ishmel DuBose**, a rising senior at Westside High School, left, received the Best Achievement in English Award at the College's 36th Annual Upward Bound Awards reception held recently. Presenting the award is **Dr. Thwanda Davidson**, director of TRiO programs.



ABOVE RIGHT: **Aleia Johnson**, a graduate of Belton-Honea Path High School, was honored with an Outstanding Academic Achiever Bridge Component Award. Upward Bound consists of two components: an 18-week academic component and a six-week summer component. Bridge participants take two classes at Tri-County that transfer to their college of choice. This fall Aleia will attend Tri-County Technical College.

'Your Potential Is Far Greater Than Your Circumstances' 4-C-Able Futures Summer Camp a Team Effort

Your potential is far greater than your circumstances was the theme of the week during the 4 C-Able Futures summer camp held last month for youth who are currently in the foster care system.

Fourteen youth from all over the State attended the week-long camp held June 12–17, with the primary focus being to help this group of high-risk students develop career and personal goals, gain confidence and self-motivation, and to learn about the opportunities before them.

"My hope was for these young people to realize that their potential is far greater than their circumstances," said Gayle Arries, our marketing director, who organized and led the camp as a part of her participation in the SC Technical College System Leadership Academy (Class of 2014). "We focused on a group of young people who are nearing the point of 'aging out' of the system without the support of a forever family," said Gayle, who, in 2009 with her husband, Chris, adopted four children through the Department of Social Services foster care unit.

Camp participants were housed at Southern Wesleyan University, a partner in this endeavor, and spent time at Tri-County's Easley Campus where they were immersed in a college setting to learn strategies for creating success, not just in college but also in life, said Gayle. The Four Cs for building a great future include Core Skills, Career Planning, College Preparation, and Community Support, she added.

During the Camp, several youth shared that they learned a lot about themselves and realized they really are capable of reaching their dreams, said Gayle. One went from making a plan to "live on the streets" to being able to articulate the steps to take for her to pursue a career in health care. Another went from thinking she would "just fix hair" to allowing herself to voice aloud that she really wanted to be an elementary school teacher. And now she knows the steps to take. "The impact this camp had on the participants was truly transformative," said Gayle.



Michael VonCannon, upstate independent living advocate for the S.C. Department of Social Services' Independent Living Program, shared with camp participants what resources are available to them.

The camp also added elements of fun and adventure. They toured SeaLevel Systems, Reliable Sprinkler, and BMW, attended a Greenville Drive game, and completed the ropes courses at SWU. Another activity designed to help build teamwork skills had the campers building boats from cardboard and duct tape. The boats were designed so that one person would sit in them while floating on the lake for at least two minutes. All teams succeeded.

"I am forever thankful to the College for allowing me to develop this opportunity for this high-risk group that's so near and dear to my heart," said Gayle. But she is quick to say this was not the work of one. "There were so many from the College and community who helped bring this to life. From my mentor and partner in this project, Dr. Brian Swords, to the Marketing/ Graphics team, to members of the Executive Staff, to speakers from TCTC, SWU, and the community, and so many others, I was surrounded by a support system that was amazing. It truly was a team effort."

"This camp was the most rewarding experience I've had in my 24 years with the College," said Brian.

Thanks are extended to the SC Heart Gallery Foundation, as well as to individuals and businesses, who financially supported the Camp so that it could be offered for free to the youth. Plans already are underway for next summer.



ETS Students Participate in Math/Science Mini-Camp

Educational Talent Search (ETS) students, pictured here with **Cindy Trimmier-Lee**, Educational Talent Search counselor for TRiO, were on campus June 27–29 for a Math/Science Mini-Camp. Students in grades 6–8 participated in the camp, which included a tour of the Pendleton Campus and the new Veterinary Technology kennel facility. They also learned about different blood types and how to use technology with Kindles through the TRIO program. They visited Clemson Gardens /Geology Museum and attended the Roper Mountain Science Center Butterfly Exhibit.

Foundation News

Bosch Establishes Scholarship in Memory of Former Manager Larry Miller

The Robert Bosch Corporation established a \$25,000 scholarship at the College in memory of former Plant Manager Larry Miller.

Mr. Miller was the Manager of the Robert Bosch Corporation's Anderson plant from 1985 until his retirement in the early 1990's. He served on Tri-County's Commission from 1987–2008.

Mr. Miller passed away, August 7, 2015, at the home of his son, Mark, in Amherst, Virginia. He was 89 years old.

The endowed scholarship will be awarded to a student in the Engineering and Industrial Technology Division.

In his leadership role at Bosch, he worked with the College to develop new programs, such as the apprentice program, which offered three years of academic study in Machine Tool Technology and associated work experience at Bosch. The program has evolved over time and continues today.

A devoted student advocate, Mr. Miller and his wife, Marge, were committed to seeing that students have access to an affordable education.

Longtime supporters of the College, the Millers made their first contributions to the College's Foundation in 1987 and today are represented on the College's prestigious Wall of Honor, a distinction reserved for individuals, companies, and foundations who have contributed \$50,000–\$99,000 to the College.

In 2008 the College honored Mr. Miller with the Order of Merit, the highest award given by the College's nine-member Commission. The presentation was made at the College's Annual



The Robert Bosch Corporation established a \$25,000 scholarship at the College in memory of former Plant Manager Larry Miller, who served as Manager of the Robert Bosch Corporation's Anderson plant from 1985 until his retirement in the early 1990's. He served on Tri-County's Commission from 1987–2008. The endowed scholarship will be awarded to a student in the Engineering and Industrial Technology Division.

*Pictured from left are **A.B. Young**, human resources manager, Bosch; **Courtney White**, director of development; **Randy Bunch**, director of human resources, Bosch; **Dr. Booth**; and **Grayson Kelly**, executive director of the Foundation.*

Report Luncheon. The Order of Merit is an honorary society which recognizes community and state leaders who have contributed to the development of Tri-County Technical College and the State Technical College System.

NHC Funds Health Care Equipment for CCE



Brad Moorhouse, administrator of NHC HealthCare in Anderson, third from left, presented **Grayson Kelly**, executive director of the College's Foundation, fourth from left, with a \$15,000 check from its Foundation for Geriatric Education. The donation will fund health care equipment needs for the College's Corporate and Community Education Division.

*Pictured with Mr. Moorhouse are from left, **Courtney White**, director of development; **Libba Pena**, assistant administrator at NHC; **Keesha Dennis**, L.P.N. at NHC and a 2003 alumna of the College's Practical Nursing program; and **Lisa Caudle**, unit record coordinator at NHC, who earned associate in Science and Dental Assisting degrees at Tri-County and a bachelor's in Human Resources at Anderson University.*

Companies Support Connect to College Program

RIGHT: The Bank of America Charitable Foundation provided a \$5,000 grant to the College's Connect to College (C2C) program to provide enrolled students with textbooks. Here, **Kerri Myers**, assistant vice president for business banking, Bank of America, presents the check to **Grayson Kelly**, executive director of the College's Foundation.

Pictured with them are, from left, **Michael Proulx**, financial advisor for Merrill Lynch; **Annette Proulx**, financial advisor for Merrill Lynch in Clemson; **Gary Duncan, Sr.**, CRPC® wealth management advisor, Merrill Lynch and a member of Tri-County's Foundation Board; **Chris LeCroy**, associate resident director, Merrill Lynch; **Sharan Milsap** from Bank of America; **Courtney White**, director of development at Tri-County; **Rachel Sibilio**, financial center manager, Bank of America; and **Cindy Mobley**, director of C2C.



INSET: AT&T awarded the College \$7,500 to support the C2C program. **Terrance Ford**, regional director of external affairs for Upstate AT&T, second from left, presents the check to **Grayson Kelly**, third from left. Pictured with them are **Courtney White**, left, and **Tiffany Carpenter**, support specialist for C2C.

The Connect to College (C2C) program has evolved over the past decade to meet the diverse needs of area students by offering academically capable youth between the ages of 17 and 20 the opportunity to simultaneously earn their high school diploma and college credit, up to and including a postsecondary credential. The first of its kind in South Carolina, C2C is a program for students who, for a variety of reasons, have faced difficult challenges in traditional high school settings. The program provides students with intensive support services that build confidence and foster their success in a collegiate learning environment.

Foundation Honors Two Longtime Board Members



Board member **Ben Hagood**, far right in both photos, presented both **Ann Herbert** and **Jim Alexander** with a silver platter to commemorate their service to the Foundation.

The Foundation Board honored two longtime members, **Jim Alexander** and **Ann Herbert**, who rotated off the Board effective June 30.

Mr. Alexander has represented Oconee County on the Foundation Board since July 1, 2010. During his six years of service, he and his wife, Martha, have been faithful donors. Jim has worked many tireless hours to assist staff in the organization of the annual Fall Classic Golf Tournament. He has consistently sponsored a team for the Fall Classic.

Ann has represented Anderson County on the Foundation Board since July 1, 2010. During her six years of service, she has willingly served on committees and provided financial support to the Foundation. Ann and her husband, Jim, have opened their home for the Foundation's annual President's Reception, helped to decorate for special events and fundraisers, and most recently, supported the Animal House fundraising campaign to help fund the new kennel for the Veterinary Technology program.

Our College Family

in transition

Mark Dougherty is our Dean of Student Development. Mark was Executive Director of Housing and Residence Life at the University of Pittsburg from 2006–16. While there, he received the 2014 President's Staff Award for Excellence in Service.

Prior to that, he was Assistant Director of Residence Life for Gardner Webb University for six years. He began his career as a seventh grade Math teacher at Kings Mountain Middle School. Mark earned a B.S. in Mathematics Education from Gardner Webb and an M.A. in Higher Education from Appalachian State University. He is enrolled at the University of Pittsburg in the Ed.D. program in Higher Education Management with an expected completion date of 2019. He and his wife, Amanda, have two children, Glen, 9, and Madden, 7. They live in Seneca.



Mark Dougherty



Daniel Harbin

Daniel Harbin is an instructor in the CNC program. He was a Machinist at General Machine of Anderson from 2011–16. He served as an adjunct instructor spring semester. He earned a Machine Tool Technology degree in 2010 from Tri-County. He and his wife, Brittney, have two children, Audrianna 2, and a newborn, Lila. They live in Anderson.

Julie Peace is an instructor in our Associate Degree Nursing program. She earned an associate degree in Nursing from Greenville Technical College and completed the ADN to MSN fast track through Walden University, receiving her MSN in 2015. She worked in the Pediatric Unit at Greenville Hospital System and in OB/GYN at Mary Black Hospital Birthing Center in Spartanburg. She and her husband, Ronnie, have a blended family of seven children, ranging in age from 6 to 18. They live in Taylors.



Julie Peace



Lori Morrisette

Lori Morrisette is the new Manager of Student Development and Involvement Programs. She earned a B.A. in History from Worcester State College and an M.S. in College Student Affairs from Eastern Illinois University. From 2008–11, she was Director of Student Life at Lake Land College in Mattoon, IL. She and her husband, Doug Trent, have two children, Evie, 5, and Jackson, 3. They live in Anderson.



Bailey Duncan

Bailey Duncan joined the Business Office team in May. While an Administrative Office Technology (AOT) student, she was a work study in the Accounts Payable Department for a year and a half. Bailey graduated from AOT in spring 2016 and was named to the President's and Dean's Lists while a student. She and her husband, Dominick, live in Central.

Sharon Brown is the Program Assistant for the Technical Skills for Success. She spent the last 25 years as Financial Manager for Haven of Rest Ministries, Inc. Prior to that, she worked as an Administrative Assistant for BASF and a Customer Service Supervisor for Security Federal Savings and Loan (1979–86). She holds an Associate in Arts and a bachelor's degree in Organizational Leadership from Anderson University. Sharon is Assistant Pianist, as well as leader of the Women's Bible Study at Long Branch Baptist Church. She and her husband, Wilton, have two adult children, Rebecca, 26, and Derick, 23. They live in Anderson.



Sharon Brown

Veronica Glanton is an Applications Analyst for the IT Department. She holds a B.S. in Information and Computer Science from the Georgia Institute of Technology in Atlanta, GA. She worked as a Business Insight Information Specialist at aeSolutions, Greenville (2013-2015); as an Administrative Assistant for Guild of the Greenville Symphony, Greenville, (2006-2013); and as a Senior Programmer Analyst at Kemet Electronics, Simpsonville, (1997-



Veronica Glanton

2003). Veronica is a Volunteer Coordinator for Kingdom Life Food Pantry. She and her husband, Keith, live in Simpsonville.

Cynthia Kwietniewski is the Fiscal Technician for the Physical Plant. She graduated with highest honors in 2011 from our Accounting program and was the recipient of the Don C. Garrison Memorial Scholarship for outstanding academic achievement. Cynthia worked as Corporate Office Manager for REI Cinemas from 2011–16 and prior to that worked for more than 10 years for AT&T/NCR as Product Manager. She and her husband, Anthony, live in Central. They have two adult sons, David, 21, and Brandon, 18.



Cynthia Kwietniewski



Leslie Salley

Leslie Salley joined us in April as the Curriculum Consultant for the Curriculum and Instructional Support unit.

Leslie earned an A.A. from Cottey College, Neosho, MO, a B.S.Ed. from Missouri State University, and an M.A. in Writing from Missouri State University.

Before joining Tri-County, she served as an Online Faculty Development

Consultant with Online Learning Consortium and was a Lecturer of English at Clemson University from 2012-2015.

She also was a Writing Coach for Food, Nutrition, and Packaging Science graduate students from 2014-2015 at Clemson.

Other positions she held at Clemson include a Reading Recovery Assistant (2015–16), as well as a Curriculum Development Leader (2013–16).

Leslie began her career as an English teacher for Green Forest School District, Green Forest, Arkansas (2004-2006). During that time, she also was an Adjunct College Prep and English Instructor at North Arkansas College in Harrison, Arkansas (2005-2006).

She worked as a Communications Arts Teacher at Spokane High School in Spokane, Missouri (2006-2009) while also working as Adjunct Online English and Reading Instructor at Baker College Online (2006-2010).

She worked as an Adjunct General Education Instructor (Sociology, English, Education) at Ozarks Technical Community College in Springfield, MO (2006-2012) and as an English Language Arts Teacher at Galena High School in Galena, MO (2010-2012).

She and her husband, Witt, live in Seneca. They have two pets: Scholar, a Chocolate Lab, and Snap, a Shar Pei.

Laura Crenshaw is the Development Associate in the Foundation Office. For the past year, she was a Fiscal Technician in our Business Office. Laura earned an Associate in Science at Tri-County before transferring to Southern Wesleyan University, where she received a bachelor's degree in Business Administration. She began her career as a Teller and Area Specialist at First Citizens Bank. She is a member of Fort Hill Presbyterian Church in Clemson where she has been Youth Advisor for two years. She and her husband, Matt, have a son, Hunter, 3. They live in Seneca.



Laura Crenshaw



Justin Baggott

Justin Baggott is the Assistant Coordinator of Tutoring Services. He earned a degree in English Literature from Clemson University in 2013 and was a member of the Sigma Tau Delta English honors society. He lives in Clemson.

Katie (Dye) Beeson is our new Orientation Coordinator for the Recruitment, Admissions, and Orientation Department. Many know Katie from her position in our Bridge Programs.

Tasheka Johnson, formerly a Student Success Coach, is now a Learning Support Coordinator in Comprehensive Studies.

Cool Treats

The College Café now features a new novelty ice cream freezer: For the remainder of the summer, ice cold treats will be available for sale



*in the Café during business hours and in the Campus Store until 5:30 p.m. Monday–Thursday and until 1:30 p.m. on Fridays. After August 16, the freezer will remain in the Café all day. Stop by and enjoy a refreshing cold treat. Pictured here is Bridge to Clemson Ambassador **Regan Carwile**.*

excellence through service

Engineering Technology Department Head **Mandy Orzechowski** and **Dorian McIntire**, program coordinator for General Engineering Technology, will be among the presenters at the High Impact Technology Exchange (Hi-Tec) conference in Pittsburg in July.



Dorian McIntire and Mandy Orzechowski

They join Chuck Paulsen and Karen Wosczyzna-Birch, from the Regional Center for Next Generation Manufacturing (RCNGM) in Newtown, CT, and Eric Flynn of Gateway Community College in New Haven, CT, to present “A Hands-On Introduction to Microcontrollers Featuring the Arduino Platform.”

Both groups will combine their presentations to demonstrate the ease of using the Arduino platform.

Dorian will present two other workshops: “Using Free Online Simulation Tools in the Classroom and Beyond” and “How the Arduino Does Science and More! It’s Not Just for Teaching Programming Anymore.”

Scott Jaeschke, coordinator of community standards, and **Stephanie Winkler**, manager of student development/disabilities programs, presented a session titled “Disabilities and Conduct: The Intersection of Service and Diagnosis” at the 2016 Southeastern Student Conduct Institute.



Scott Jaeschke

Mary Powers, adjunct instructor, and the Science Department received a \$300 starter grant from the American Chemical Society (ACS) Undergraduate Programs Office to begin an ACS student chapter.



Stephanie Winkler



Laneika Musalini

to career pathways programs, they help students to prepare for future careers by giving them access to a clothes closet, soft skills training, and interviewing skills, as well as industry tours.

Amanda Blanton, director of High School Engagement and Outreach, will present a session titled “Technical Career Pathways: Partnering to Build a Strong Workforce” at the National Career Pathways Network (NCPN) Conference October 5-7 in Indianapolis, IN. In addition, NCPN selected Tri-County’s Technical Career Pathways in Mechatronics as a “Promising Practice” to be featured in the conference booklet. Dr. Dan Averette, former dean of the Engineering and Industrial Technology Division, will co-present with Amanda.



Amanda Blanton



Grayson Kelly

Congratulations to **Grayson Kelly**, executive director of the Tri-County Technical College Foundation, who graduated from Leadership Anderson, Class XXXII. Grayson was one of twenty-nine class members who completed the year-long program that introduces participants to various business, education, and government sectors in Anderson County and explores issues and topics important to the community.

Dr. Booth and **Galen DeHay** were presenters at the Society for College and University Planning conference held July 9–13 in Vancouver.

Getting To Know You

Linda Jameison

Assistant Vice President for Student Support and Engagement



Linda Jameison

1. What is the best part of your job?

Every day is a different day! The Student Support and Engagement Division has many different puzzle pieces that intersect. I enjoy working with my colleagues to keep working on the puzzle, fitting new pieces together, and creating unique opportunities to help our students achieve their goals. It is always a good day when I interact with students.

2. **What is the quality you most admire in people?** Do I have to pick one? Empathy, being able to understand what another person is going through. Candor, being open and sincere. Humor, I love to laugh! ☺

3. **What would you sing at Karaoke night?** Over the Rainbow.

4. **What's on your bucket list this year?** Taking my mother to Vegas.

5. **If you could improve the world in one significant way, what would it be?** World Peace. Ha Ha! That seems like a canned answer. But, I know that I'm opinionated, and on a daily basis I try to temper my response to things that I disagree with, be tolerant, and appreciate differences. Perhaps that is part of my student affairs challenge and support mantra. If I can be more intentional about listening and learning from other people, and ask that they do the same, our ability to appreciate the people in our community could be improved. I'm a work in progress.

Barry Phillips

Supply Specialist



Barry Phillips

1. What is the best part of your job?

Meeting and getting to know virtually everyone on campus. My job in shipping and receiving requires me to be all over campus during much of my work day and it is wonderful to converse with so many people; faculty, staff, and students alike.

2. **What is the quality you most admire in people?** That people are inherently good. Despite what we read in the headlines concerning events in our world and the supposed polarization in this country, when it comes down to it, people are usually more than willing to help each other, regardless of race, creed, orientation, or otherwise.

3. **What would you sing at Karaoke night?** "Light My Fire" by the Doors and "Sherry Darling" by Bruce Springsteen

4. **What's on your bucket list this year?** Well, I have been to both New York City and Rome within the past eight months, so I have pretty much fulfilled the list this year! In the near future, I hope to visit the Holy Land and hopefully make it back to NYC and Rome. Would also love to see the Cubs play at Wrigley Field.

5. **If you could improve the world in one significant way, what would it be?** I would encourage everyone to volunteer in some capacity and to leave their comfort zones. There are so many needs to be fulfilled in our society, and if more people would take time to know their fellow citizens and walk a mile in their shoes, much of the discord that is sown in our world could be alleviated.

Timeko McFadden

Spanish instructor



Timeko McFadden

1. **What is the best part of your job?** I like laughing with my students! It continues to surprise me that they don't think we are "normal people" outside of the classroom. They are always shocked when I mention things from pop culture! I like getting to know them personally and making those connections.

2. **What is the quality you most admire in people?** I have three, actually: empathy, honesty, and dependability.

3. **What would you sing at Karaoke night?** Ooohhhh, this is the perfect question, but a hard one! I love to sing so I'd be up there singing all night. I would do a medley of... "Warrior" by Pat Benatar, "Tusk" by Fleetwood Mac, "Condition of the Heart" by Prince, "The Night the Lights Went out in Georgia" by Reba McEntire, "Jimi Thing" by Dave Matthews Band... my all-time favorite band, so I'd have to close with them!

4. **What's on your bucket list this year?** Am I dying????? I plan and make lists all day at work, so when I'm away from work, I try not to plan too much. If I crave it, I eat it. If I want it, I buy it. If I want to do something, I do it. My next big trip is in December: I am driving to Russia with Lara Wrightson as the "Master Navigator," with Stacey Frank in the back seat as "Snack Distributor-in-Chief," and Penny Edwards as the "DJ/Emcee."

5. **If you could improve the world in one significant way, what would it be?** No one should have to wonder where their next meal is coming from. I would like to end hunger and reduce food waste.



Heather Cook, of Easley, wrote this note of appreciation to Dr. Booth:

"My name is Heather Cook, and my twin daughters will be freshmen at TCTC in the fall. We attended orientation yesterday and are so glad to be a part of your school. You staff was helpful and kind, but two of them really stood out. Tracey Williams in TC Central could not have been more dear and made sure we had all of our questions answered. Lillian Hunter, advisor, was truly amazing and went well beyond what was required of her to make sure the girls were set up for a good start in the fall. I am deeply grateful for both of their help and felt strongly that you should know. We look forward to being a part of your community!"

Many thanks to Welding students **Colton Clardy**, left, and **Adam Brown**, who assisted the substitute instructor in the Welding lab in the absence of Jesse Cannon, the welding instructor at the Pickens County Career and Technology Center, who is on medical leave following shoulder surgery. Many thanks to them for their service.



Colton Clardy and Adam Brown

A student wrote this note of appreciation to the Financial Aid Office after receiving notification of her student loan approval, along with advice for managing student debt.

"Dear Financial Aid,

I think it's wonderful that you guys really care about me. I don't have any family or close mentors to lean on, so I take your advice to heart, and I really appreciate the feedback I have received from you. I do not take the debt lightly. Thank you so much for this loan. Again, I won't let you guys down."

Christi Smith, a graduate of our Pre-Pharmacy program who is now enrolled in Pharmacy School at South University, sent this note to **Dr. Sue Ellenberger**, Science department head.

*"I just want to thank you and **Karen Linscott** for being so hard on us in Organic Chemistry and Biochemistry. Because all of the Science instructors were so hard and demanded we know the material, right now Pharmacy School seems like a review of all the Sciences. I made a 90 on my Biochemistry exam and an 86 on my Pathophysiology exam this week. Thank you again."*

A note from student Catherine Walker about faculty member **Dr. Stephan Irwin**:

"My name is Catherine Walker, and I am currently taking Anatomy and Physiology with Dr. Irwin. I am enjoying his class so much! I have taken numerous classes (at the undergraduate and graduate level), and Dr. Irwin ranks in the top two of best professors as far as my experience goes. I just wanted you to know what an excellent job he is doing as far as instructing our class."

Sheriffs Candidates' Debates Held at Campuses

Prior to the primaries, all of the candidates in the Anderson and Pickens counties sheriffs' races participated in debates at the Anderson and Easley Campuses. The College's Criminal Justice Department sponsored both debates which were open to the public. Candidates were asked questions by subject matter experts Dr. Chris McFarlin, left, and Tom Lawrence, right, followed by questions from audience members.



Six BMW Scholars Secure Jobs at Greer Facility

Six Tri-County students were among the graduates of BMW Manufacturing's fifth class of BMW scholars. The 30 graduates were hired as full-time Production, Automotive, Logistics, and Equipment Service Associates.

"Developing the future workforce is critical to the continued growth and success of our company," said Manfred Erlacher, president and CEO of BMW Manufacturing.

"The BMW Scholars Program plays a key role in keeping this plant competitive. Each one of these talented new associates will be important to the daily operation and long-term success of our company."

The Greer plant launched the program in August 2011 in partnership with three local technical colleges—Spartanburg Community College and Greenville and Tri-County technical colleges.

The two-year program is similar to the traditional apprentice program found in Germany with the additional advantage of tuition and book assistance. Students must enroll in one of four work/study areas: Automotive Technology, Equipment Services, Production, or Logistics/Supply Chain Management.

All 108 BMW Scholars have graduated over the past five years and have been offered employment at BMW Manufacturing.

Zachary Taylor, 2016 scholar and class speaker, challenged



BMW Scholars

fellow graduates to "continue our hunger for knowledge and innovation. We must continue to move forward and ignite the spark of creativity. We must continue to improve our ability to produce premium quality and the Ultimate Driving Machine."

Campers Explore World of Wearable Technology

Rising fifth–eighth graders participated in the College's Wearable Computer Camp July 11–14 on the Pendleton Campus. They explored the world of wearable technology by designing projects using microcontrollers, such as the Arduino.

Students designed and built custom jewelry and learned how to accessorize their clothing by adding special effects to their hats, ties, belt buckles, and other items.



Joseph Konieczny, son of Computer Information Technology instructor **Suzanne Konieczny**, displays his work of art.



Kathy Metallo, computer science teacher at Pendleton High, and a student work on a project.



CIT instructor **Phil Smith** and **William Littleton**, grandson of **Gloria Littleton**, human resources specialist.

Honors Program Students Showcase Nature Trail

Tri-County Honors Program students Lucas Anderson and Nathan Silver say collaboration has been the key element in the success of their Nature Trail project, which is designed and dedicated to improving the environment.

What started as an opened-ended endeavor about conservation and ecology turned into a team project for these two Honors Ecology Colloquium students when early in the spring semester they partnered with Pendleton Pride in Motion (PPIM), a group of concerned citizens committed to making Pendleton a healthier place to live, to complete the initial phase of the project.

As the semester progressed, their partnership extended to various departments at the College with instructors, staff, and students from the Engineering and Industrial Technology and Arts and Sciences Divisions and Marketing lending their time and expertise to developing the .08 mile-long Tri-County Nature Trail located at the northern end of Perimeter Road on the Pendleton Campus.

Future plans include extending the trail an additional mile and including a bridge across the ravine and stream, a nature trail that goes along the hillside below campus, and a connection to the Woodburn and Perimeter Road intersection.

The Town of Pendleton's Daffodil Trail will pick up and continue on sidewalks and paved areas to Veteran's Park. That portion of the walk will go down Woodburn to Mechanic, then Mechanic to the Methodist Church, and then follow the streets around to Veteran's Park.

At the beginning of the semester, Lucas and Nathan began



ABOVE: **Lucas Anderson**, standing, and **Nathan Silver** go over their Powerpoint presentation before presenting to the class.



RIGHT: Honors Program students **Lucas Anderson**, left, and **Nathan Silver** are seen with Honors Ecology Colloquium adjunct Science lecturer **Dr. Sharon Homer-Drummond** at the entrance to the trail.

strategizing and tossing around ideas for projects that were realistic.

The opportunity to work and partner with PPIM arose through Honors Ecology Colloquium adjunct Science lecturer Dr. Sharon Homer-Drummond's connections with the group's leader, Powell Hickman.

Sharon introduced the students to Powell, who suggested they work on building a trail that would connect to the town's project.

Dr. Ross Wagenseil, an instructor in the General Engineering Technology program, agreed to work with them to design and later build a bridge, as well as to help with implementing the trail.

The students also were responsible for researching the native flora and fauna (animals) of the area, finding the best way to educate members of the public about conserving both, researching effective trail design, designing the signage, and helping to build and mark the trail, said Sharon.

Using Photoshop, Lucas and Nathan designed signs to educate the public about the Carolina Wren, white tailed deer, wild ginger, and Christmas fern. Engineering Graphics Technology students made the signs.

Sharon added that future classes will assist PPIM in placing the yellow footprints along the walkway.

Science Department Head Dr. Suzanne Ellenberger also is director of the Honors Program and served as a liaison to the project. She and Sharon praised the students' ability to step out of their comfort zones and to hone their communication skills by interacting with and developing relationships with agencies and departments both on and off campus.

"Science education in the working world is a collaborative experience," said Sharon, "and it requires you to work in teams, not in solitude."

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Honors Experience

Last fall the College rolled out a new program for high performing students with the launch of the Honors Experience.

A team representing the departments in the Arts and Sciences Division worked for a year on eligibility criteria, assessment of applicants, philosophy of the coursework, developing courses, and evaluating other programs.

Last fall 40 students were selected for the Honors Experience. They were required to enroll in a one-hour colloquium class in addition to two honors classes. This fall the Ecology Honors Colloquium now will be Biology 299, a three-credit-hour undergraduate bioresearch class open to all students who meet the criteria. It will be taught by Dr. Sharon Homer-Drummond.

Light and Laser Summer Camp for Middle School Students

Twenty rising fifth–eighth graders participated in the College's Light and Laser Camp, held June 27–30 on the Pendleton Campus. Their mission was to use math, electronics, programming, and problem-solving skills to create projects by using an Arduino controller.

The Arduino is a C-Programmable controller that interacts with the world through electronic sensors, lights, and motors.

In this camp, students looked at how light and light sensors can be used to create many fun and interesting devices,

such as a line-following car, a laser light show projector, and a laser target game.

Campers worked on their projects during the week, with Tri-County instructors serving as consultants, and on the last day showcased their projects to family members.

The Engineering and Industrial Technology Division hosted this annual summer camp with funding provided by Robert Bosch LLC and Laser Tec.



COUNTERCLOCKWISE FROM TOP LEFT:

Camp participants pose with their certificates.

It was **Meredith Shumpert's** third consecutive year at the summer camp. She is pictured with her mother, **Sarah Shumpert**, director of curriculum and instructional support.

Nas (with instructor) and **Naim Musalini** (at computer), sons of Grants Director Laneika Musalini, were participants.

Dorian McIntire, General Engineering Technology program coordinator and students.



Twenty Educators Attend Summer Institute

Twenty educators, all counselors from every high school and career center in our service area, were participants in the Summer Institute, a four-day career awareness seminar. They received a broad overview of Tri-County's technical programs, as well as economic development information for our service area, said Amanda Blanton, director of high school engagement and outreach, a co-coordinator of the event. "They learned about our College's mission and how it relates to economic development and relevant jobs. They also visited the technical divisions and heard about how we are preparing our students for great jobs in our area," said Amanda. The group also toured Walgreens and Bosch during the week.

Funding for the Summer Institute came from the SC Technical College System. The curriculum was developed by the Office of High School Engagement and Outreach in collaboration with our four College divisions.



Hannah Cappell from the Anderson Economic Development Office, left, and Cari Carter, a counselor at Seneca High School, learn about hydraulics and pneumatics in Cleveland Hall during the E&IT Division session of the Summer Institute.

Science Department Renovates Greenhouse

Dr. Sue Ellenberger, Science department head, and lab instructors Kevin Foley and Jared Jent took faculty and staff on a tour of the renovated greenhouse, located in the IBDC. After three years of renovations by the Science Department, the greenhouse will be used this fall. Kevin and Jared have worked very hard renovating the greenhouse (inset picture shows what it looked like prior to beginning this effort.) The greenhouse will be used for a BIO 299 Greenhouse Management class taught by Beverly Thompson, and the general biology labs, BIO 101, 102, 113, and 114, have been updated by Heather Irwin to include experiments that will require the students to perform a lab in the greenhouse as well.

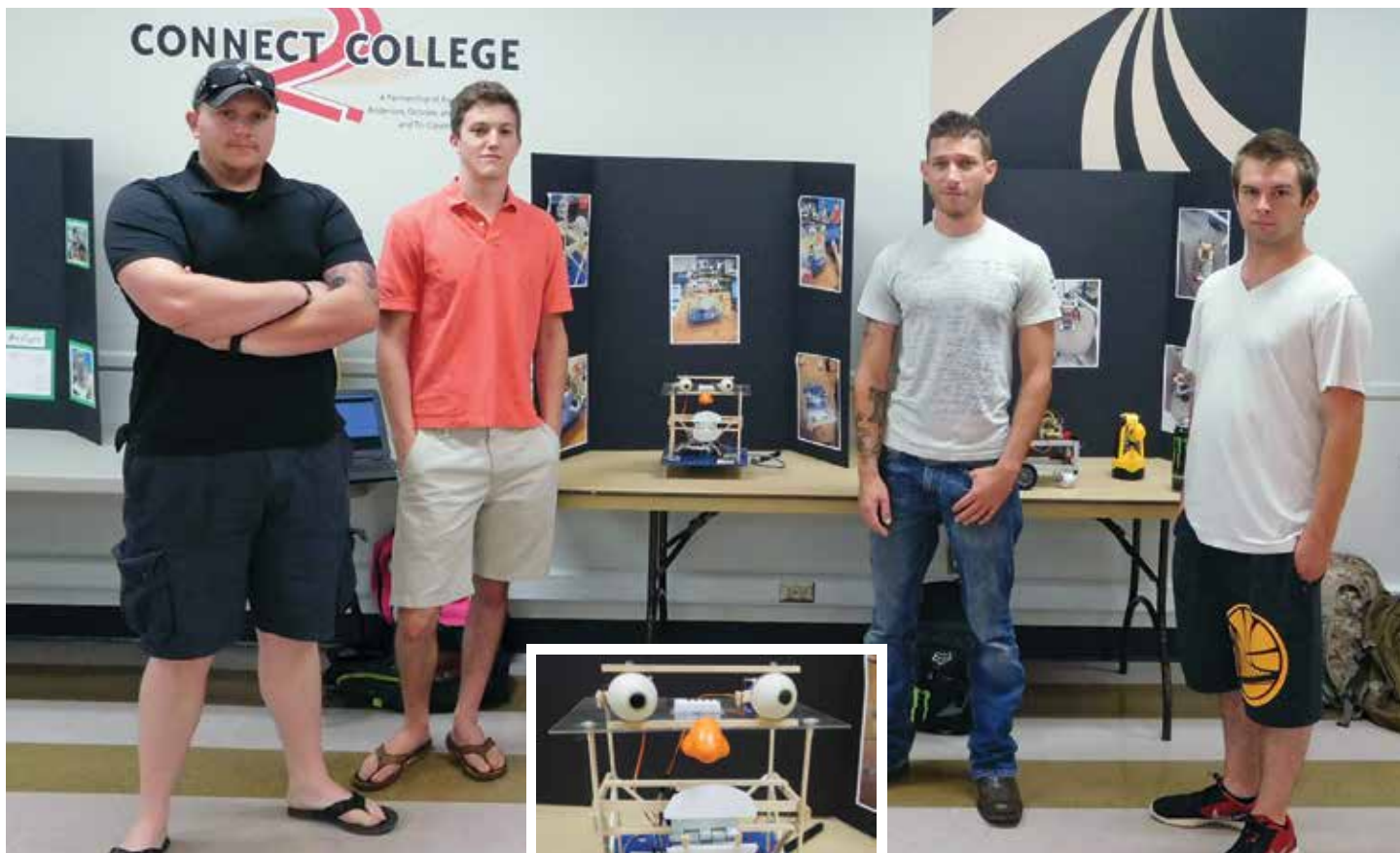


Dr. Sue Ellenberger, Science department head, and lab instructor Kevin Foley, third from left, took faculty and staff on a tour of the renovated greenhouse. Pictured here are Cara Hamilton, vice president for Business Affairs, left, and Galen DeHay, senior vice president.

GET Students Showcase Senior Projects

Senior General Engineering Technology (GET) students showcased their senior projects during a demonstration held in the College Cafe July 21. Teams of two to four students combined

their electrical, mechanical, design, and troubleshooting skills honed during their two years of study in the General Engineering Technology Program



Posing with “The Face,” a project that makes a mechanical face appear shocked when motion disturbs its ultrasonic sensors, are its creators (from left to right) **Mic Moyer**, of Anderson; **Devin Stephens**, of Anderson, **Ellison Stancil**, of Easley, and **William Scogins**, of Westminster.



Dorian McIntire, program coordinator for the General Engineering Technology (GET) program, poses next to his “Creepy Face,” a student project that uses heat to activate motion sensors that trigger the eyes to “follow” a nearby observer.

First Adoption Day in New Kennel



Associate in Arts major **Kristina Lamb**, of Central, poses with Garfield after adopting him at the July 21 pet adoption—the first held in the new state-of-the-art Expanded Housing and Learning Facility on the Pendleton Campus.

Demolition

(continued from page 1)

Financial Aid, Career Services, Advising, and other services on the first floor.

“Hicks Hall will become the central point for all enrollment services, which virtually eliminates the runaround our students have put up with for years,” said Dr. Booth. “I am convinced we have lost potential students in the process. Think about it. If they feel like they can’t navigate the enrollment process successfully, they aren’t likely to feel confident about succeeding in college.”

Square footage will be maximized on the second floor of Hicks Hall, which will continue to house curriculum and instructional support, administration, and conference/training rooms, as well as the Business Office.

Structural issues, insulation, and energy efficiency also will be addressed as part of the rehab of Hicks Hall. “During the research and design process, the Office of the State Engineer discovered major problems with the exterior covering of the building that must be addressed if this building is to remain serviceable for the next several decades,” said Dr. Booth.

The Student Success Center is the first new building on the Pendleton Campus since Fulp Hall was opened in 1995. “Enrollment was just over 3,000 students back then, compared with close to 5,000 on the Pendleton Campus today. We’ve more than outgrown our capacity,” added Dr. Booth.

A new energy efficient central chiller plant and loop will service the new building, Ruby Hicks, and Fulp Hall. Additional campus buildings will be added to the loop in the coming years.

A groundbreaking ceremony will be held Friday, September 16, for students, employees, and community partners.

Construction of the new building is expected to take 18 months. The entire project, including the renovation of Hicks Hall, will take two and one-half years.

Spotlight on TC Central

(continued from page 3)

6. What is the Student Data Center? The Student Data Center ensures integrity of the student educational records with accurate entry and processing of a variety of forms and student data. The SDC will create usable information from current isolated data points to inform action and drive integrated processes and procedures.

7. How do TC Central and the SDC work together?

TC Central will provide the student-facing services while the SDC will serve as the back-office processing and integration services. The two will work very closely together to ensure:

- One student = One record
- Shared access to information
- Understanding of the interdependencies of each process is critical to a true 360° view.
- There is equal value in face-to-face student service and behind-the-scenes service.

Miss SC 2015

(continued from page 4)

‘Consequences of actions, Daja.’ So true. I realize this now. The company I choose to keep reflects the places I want to go,” she said.

“Think about the people you surround yourself with. Share your talents. Make those skills and talents infectious to those around you. Make decisions to help you change the world. It may not be pageants—it may be as a doctor, a police officer, or president of the United States. I hope one of you is standing at a podium like this 15 years from now, saying words that could change my child’s life,” said Daja, who took a year off from Clemson to fulfill her duties as Miss South Carolina and will return to finish her degree.

“I didn’t do this by myself,” she said. Everyone in her family went to college, but she had questions about how to pay for her education. “Competing in pageants was the answer. I never dreamed I would be Miss SC. It was never on my radar. I just fell into it. It started in my living room with my younger brother introducing me while I practiced— it started with a dream,” she said.

A Spartanburg native, Daja is a former Clemson University cheerleader and Miss Clemson 2013. She travels as spokesman for the Children’s Miracle Network speaking about Type 1 and 2 Diabetes. She earned a Duke of Edinburgh gold medal for raising the most money for Children’s Miracle Network Hospitals out of all of the Miss America contestants.

She also is co-founder of Tempo Sports Academy.

Honors Program

(continued from page 14)

Sue said refining the students' soft skills made them better communicators.

"Communication skills are so important in science," added Sharon. "Learning how to make and execute a plan from start to finish is critical. They learned to break their project into sub-goals and then to map out timelines and adhere to deadlines."

Sue said, "The Honors Program classes are designed to be challenging in terms of a student growing intellectually and being a deeper learner. Instead of the traditional lecture format, classes enroll 15 academically-strong students who engage in discussion, peer-to-peer teaching, and participate in more hands-on learning.

"The honors group is a tightly-knit cohort that is invested in one another. That makes them better students," she said.

"Cohorts are dependent on each other; they stretch their skill sets and their ability to accomplish things," said Sharon. "Lucas and Nathan are ambitious; both are working toward professional degrees. You can't be static when that is your goal," she said.

Both Nathan and Lucas say learning to make connections was a huge part of their learning experience.

"We learned how to collaborate and how to approach people with our ideas," said Nathan.

"We also got experience in public speaking," said Lucas, who addressed Pendleton Town Council to inform them of the project. Through his leadership role, he was invited to serve on PPIM's Board of Directors.

"I'm very impressed with the students and their desire to give back to their community. They really stepped up and gave many hours to this project," said Powell.

The project design included a lot of computer work and report writing, Lucas added.

"We created everything—using no templates. Everything is original. We had to think ahead and concentrate on goal setting, planning, teamwork, and time management," said Lucas.

"You can't wait until the last minute," said Nathan. "The expectations are high. It has helped me to be a better student and really learn how to take the initiative."

They also served as tour guides during a dedication walk for participants in a community field day hosted by Anderson School District Four April 23. Parents and students had the opportunity to walk the new Tri-County Nature Trail with Lucas, Nathan, Sharon, Sue, Powell, and other instructors.

"Nathan and Lucas are ambitious, self-motivated students," Sue said. "There is a lot more than just the subject matter to be learned in honors classes. You have to be an adult, be responsible, learn to collaborate and plan, and to deal with conflict resolution," she added.

Both Nathan and Lucas are preparing to transfer to Clemson University this fall.

800 Accepted into Bridge To Clemson This Fall

Eight hundred freshman have been accepted to the Bridge to Clemson program. In June and July, nine orientation sessions were held for students who will join us this fall. Bridge Director Kristen Karasek said, "As we enter into our 10th anniversary year, we welcome our 11th cohort of Bridge to Clemson students. and look forward to the continued success of our Bridge students."

Started in 2006, Bridge to Clemson, a first of its kind in South Carolina, is an invitation-only program that blends the traditional academic experience at Tri-County with the social and cultural experiences of being a Clemson University student. The program offers select Tri-County students a university experience and seamless transition to Clemson for the sophomore year. Bridge students must earn 30 transfer credits at Tri-County during their two semesters and transfer to Clemson with a 2.5 GPA.



Bridge student **Lauren Rapp** gets help from Bridge Ambassador **Austin Schulte**.



Bridge students talk with advisors while finalizing their class schedules.

Vet Tech Expanded Housing and Learning Facility Opens

Nearly a year to the day since College officials broke ground on the new \$1.5 million Veterinary Technology Expanded Housing and Learning Facility, the first group of pet residents moved in May 17.

Faculty, staff, and students worked together to bring cats and dogs to their new state-of-the-art living quarters—a 5,500-square-foot structure that replaced the aging kennel next to Halbert Hall with an expanded housing and learning facility. The new facility was built behind the current facility and has 33 indoor/outdoor canine runs and the capability to house 33 cats, food, bathing areas, laundry, and storage rooms. The highlight is an isolation ward that meets AVMA accreditation standards.

Phase II will be the re-purposing of Halbert Hall for class space, surgical needs, and labs.

“This is the right time, at the right place, and the right thing to do,” Dr. Booth said, adding that the program has a total enrollment (day and evening students) of close to 150 students. The new facility is designed to better prepare students and consequently contribute to their future success in the veterinary workplace, he said.

“This new facility means the world to our animals and their health care, as well as the graduates, who, over the past five years, have had a 96 percent job placement rate. When

employers see Tri-County grads, they know they are qualified and have had an experience that mimics what they will do in the field,” Veterinary Technology Department Head Ashley Brady said.



Department Head **Ashley Brady** gives a dog a treat in the new dog kennel.



The orange tabby enjoys the sun room.



Renovations to Halbert Hall continue with upgrades to the surgical suite and the new student lounge.

Know that every single donor gift supports critical needs of this program. Make a gift of any amount at TCTC <http://www.tctc.edu/Foundation/Give>.

Executive Staff Summary

- **PUBLIC WEBSITE REDESIGN:** Gayle Arries, marketing director, gave an updated timeline for the launch of the redesigned public website (www.tctc.edu). The site is nearly complete and undergoing final design and content edits. The team has decided to launch in early September after Fall Semester gets underway.
- **CALL CENTER SUPPORT PILOT:** The College is conducting a pilot project with a third party company to provide call center services during the peak enrollment period before Fall Semester 2016. The scope of work includes professional handling of the estimated 9-10,000 calls and providing basic information on admissions, financial aid, assessment, etc.
- **FINANCIAL AID SELF CERTIFICATION:** Based on guidance from the U.S. Department of Education, the College has developed a procedure to determine how/when a new program can be self-certified for eligibility for financial aid.
- **4-C ABLE FUTURES:** Gayle Arries provided an update on the 4-C Able Futures camp for foster children held in June. The camp focused on the development of core skills, career planning, college preparation, and community resources. Most activities took place on the Easley Campus and students were housed at Southern Wesleyan University. Fourteen students from around the State participated in the camp.
- **OTHER:** Policy and procedure reviews and updates; Student Success Center construction; legislative updates; State funding for capital projects and special initiatives; Fall Semester enrollment projections; leadership training.